Tujuan Pembelajaran:
Setelah mempelajari Bab 15, siswa diharapkan mampu:
1. Menunjukkan kesungguhan belajar bahasa Inggris terkait teks naratif sederhana berbentuk legenda rakyat.
2. Menunjukkan perilaku peduli, percaya diri, dan tanggung jawab dalam melaksanakan komunikasi terkait teks naratif sederhana berbentuk legenda rakyat.
3. Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan dari teks naratif sederhana berbentuk legenda rakyat.
4. Merespon makna teks naratif sederhana berbentuk legenda rakyat.
Look at the pictures below! Do you know who or where they are? Discuss with your friends!

Picture 15.2

Picture 15.3

Source: http://www.pelaminanminang.com/
Picture 15.4
B VOCABULARY BUILDER

Match the words with the Indonesian equivalents. Compare your work to your classmate’s.

- live hard (verb)  mengenali
- passed away (verb)  kaya raya
- raided (verb)  hidup susah
- pirates (noun)  mengingkari
- bravery (noun)  menyerang
- defeat (verb)  menghancurkan
- wealthy (adjective)  membujuk
- recognized (verb)  keberanian
- merchant (noun)  mengutuk
- denied (verb)  pedagang atau saudagar
- pleaded (verb)  meninggal
- cursed (verb)  bajak laut
- wreck (verb)  mengalahkan

C PRONUNCIATION PRACTICE

Listen to your teacher reading the following words. Repeat after him/her.

- live hard  : / lɪv hɑːrd /
- passed away  : / pæsəd ə'weɪ /
- raided  : / 'reɪdəd /
- pirates  : / 'paɪərəts /
- bravery  : / 'breɪvəri /
- defeat  : / dɪˈfiːt /
- wealthy  : / 'welθi /
- recognized  : / 'rekəɡnaɪzəd /
- merchant  : / 'mɜːtʃ ənt /
- denied  : / dɪˈnɑːrd /
- pleaded  : / pliːdəd /
- cursed  : / kɜːrsəd /
- wreck  : / rek /
Read the following text, and then answer the following questions.

THE LEGEND OF MALIN KUNDANG

A long time ago, in a small village near the beach in West Sumatra lived a woman and her son, Malin Kundang. Malin Kundang and his mother had to live hard because his father had passed away when he was a baby. Malin Kundang was a healthy, diligent, and strong boy. He usually went to sea to catch fish. After getting fish he would bring it to his mother, or sell the caught fish in the town.

One day, when Malin Kundang was sailing, he saw a merchant’s ship being raided by a band of pirates. With his bravery, Malin Kundang helped the merchant defeat the pirates. To thank him, the merchant allowed Malin Kundang to sail with him. Malin Kundang agreed in the hope to get a better life. He left his mother alone.

Many years later, Malin Kundang became wealthy. He had a huge ship and a lot of crews who worked loading trading goods. He was also married to a beautiful woman. When he was sailing on his trading journey, his ship landed on a coast near a small village. The local people recognized that it was Malin Kundang, a boy from the area. The news ran fast in the town; “Malin Kundang has become rich and now he is here”.

An old woman, who was Malin Kundang’s mother, ran to the beach to meet the new rich merchant. She wanted to hug him to release her sadness of being lonely after a long time. When his mother came near him, Malin Kundang who was with his beautiful wife and his ship crews denied that she was his mother. She had pleaded Malin Kundang to look at her and admit that she was her mother. But he kept refusing to do it and yelling at her. At last Malin Kundang said to her “Enough, old woman! I have never had a mother like you, a dirty and ugly woman!” After that he ordered his crews to set sail to leave the old woman who was then full of sadness and anger. Finally, feeling enraged, she cursed Malin Kundang that he would turn into a stone if he didn’t apologize to her. Malin Kundang just laughed and set sail. Suddenly a thunderstorm came in the quiet sea, wrecking his huge ship. He was thrown out to a small island. It was really too late for him to avoid his curse; he had turned into a stone.

Taken with adaptation from: http://understandgtext.blogspot.com/2009/05/narrative-analysis-on-malin-kundang.html
COMPREHENSION QUESTIONS
1. Why did Malin Kundang and his mother have to live hard?
2. Give an example that Malin Kundang was a healthy, dilligent, and strong boy!
3. How did the merchant allow Malin Kundang to join him in the sail?
4. What happened many years after Malin Kundang join the sail?
5. How did the local people react when they saw Malin Kundang landing on the coast?
6. What did Malin Kundang’s mother do when she heard that Malin Kundang landed on the coast?
7. What made Malin Kundang’s mother sad and angry?
8. What did she do when Malin Kundang denied that she was his mother?
9. How did the curse happen?
10. What is the moral of the story?

POINTS TO PONDER
• How should children behave to parents?
• Is there any religious teaching regarding this?

VOCABULARY EXERCISES
Complete the sentence using the words from the box, you may need to use more than one word for one sentence.

live hard  raided  pirate
bravery defeat wealthy
recognize merchant deny
pleaded cursed wrecked

1. Indonesian football team succeeded in AFC U-19 Championship. Our team _______________________ South Korean team.
2. In our national flag, white means purity and red means ______________.
3. “Is that Anna?” “I can’t __________________________ her. She looks different when she’s wearing kebaya and sanggul.”

4. The thief ___________________ stealing the motorcycle when he was interviewed in the police station.

5. Captain Hook is the character of a famous _________________ in the story of Peter Pan.

6. In the past, __________________________ took their trading goods around the country using sailing boat.

7. Some people in big cities have to ______________________ by collecting plastic bottles to sell in the recycling factories.

8. When the hive was hit by a stone, the bees __________________ the boys with their stings.

9. The car was badly __________________________ in the highway accident. Unfortunately, there were many injured victims in the accident.

10. In the past, only children from _________________________ families could get proper education, while the poor were uneducated.

F - TEXT STRUCTURE

Task 1:
Discuss with a partner the answer to the following questions!

1. When and where did the story happen?
   __________________________________________________________________
   __________________________________________________________________
   __________________________________________________________________

2. Who were involved in the story?
   __________________________________________________________________
   __________________________________________________________________
   __________________________________________________________________

3. What event started the plot of the story?
   __________________________________________________________________
   __________________________________________________________________
   __________________________________________________________________

4. What happens next?
   __________________________________________________________________
   __________________________________________________________________
   __________________________________________________________________
5. What makes the problem in the story get more complicated?
________________________________________________________________
________________________________________________________________
________________________________________________________________

6. What is the climax of the story?
________________________________________________________________
________________________________________________________________
________________________________________________________________

7. Was there any resolution of the story?
________________________________________________________________
________________________________________________________________
________________________________________________________________

8. Was there any conclusion or message of the story?
________________________________________________________________
________________________________________________________________
________________________________________________________________

Task 2:
Write the result of your discussion in the table below. Use the information that you can find in the text “Malin Kundang”.

<table>
<thead>
<tr>
<th>Parts of the text</th>
<th>Purposes</th>
<th>Summary from text</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Complication</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sequence of events</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Resolution</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coda</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Task 3:
Compare your work with other pairs. Share the result with the class.

GRAMMAR REVIEW

SIMPLE PAST TENSE

Look at the excerpt from the text below. Pay attention to the words in the bold type and italic.

A long time ago, in a small village near the beach in West Sumatra lived a woman and her son, Malin Kundang. Malin Kundang and his mother had to live hard because his father had passed away when he was a baby.

One day, when Malin Kundang was sailing, he saw a merchant’s ship being raided by a band of pirates. With his bravery, Malin Kundang helped the merchant defeat the pirates. To thank him, the merchant allowed Malin Kundang to sail with him. Malin Kundang agreed and left his mother alone.

Many years later, Malin Kundang became wealthy. When he was sailing on his trading journey, his ship landed on a coast near a small village. The local people recognized that it was Malin Kundang.

Malin Kundang’s mother ran to the beach to meet the new rich merchant. She wanted to hug him to release her sadness of being lonely after a long time. When his mother came near him, Malin Kundang who was with his beautiful wife and his ship crews denied that she was his mother. After that he ordered his crews to set sail to leave the old woman who was then full of sadness and anger. Finally, she cursed Malin Kundang and he was thrown out to a small island and turned into a stone.
Task 1:
The words in the bold type are called the adverb of time i.e. adverbs to show the time signals of the events that happened in the past. Write the adverb of time that you see in the excerpt on the list below. Note that some adverbs of time are in the phrase form.

Example: a long time ago
1. __________________________________________________________
2. __________________________________________________________
3. __________________________________________________________
4. __________________________________________________________
5. __________________________________________________________
6. __________________________________________________________
7. __________________________________________________________
8. __________________________________________________________

Task 2:
Now, try to find other adverbs of time for the simple past tense that you know.

Example: when I went to the village
1. __________________________________________________________
2. __________________________________________________________
3. __________________________________________________________
4. __________________________________________________________
5. __________________________________________________________
6. __________________________________________________________
7. __________________________________________________________
8. __________________________________________________________
Task 3:
Write sentences with the adverbs of time you have from the previous section.

Example: Mia went to Surabaya with her mother last week.
1. __________________________________________________________
2. __________________________________________________________
3. __________________________________________________________
4. __________________________________________________________
5. __________________________________________________________
6. __________________________________________________________
7. __________________________________________________________
8. __________________________________________________________
9. __________________________________________________________
10. __________________________________________________________

H ➤ SPEAKING

1. Make groups of 8 members.
2. Read the text again. Prepare a simple performance.
3. Each student in the group is cast to be one character in the story.
   - student A → as Malin Kundang
   - student B → as Malin Kundang’s wife
   - student C → as Malin Kundang’s mother
   - student D → as the merchant
   - student E → as one of the ship crew
   - student F → as one of the ship crew
   - student G → as one of the local people
   - student H → as one of the local people
4. Discuss together the sentences that you will say when performing the Malin Kundang Story.
I. WRITING

Task 1:
Have you ever heard any legend in your local area? What is it about? Try to write an outline of the story by answering the questions below!

1. The story happened in ______________ in ______________.
2. The characters in the story were ____________________________________________________.
3. The story started (how/why) ________________________________________________________.
4. After that (what happened) ________________________________________________________.
5. The problem became more complicated (how/why) ________________________________________.
6. The climax of the story was ________________________________________________________.
7. The resolution of the story was ________________________________________________________.
8. The conclusion or message of the story was ____________________________________________

Task 2:
Write the outline into a paragraph in the space below.

_______________________________________________________________
_______________________________________________________________
_______________________________________________________________
_______________________________________________________________
_______________________________________________________________
_______________________________________________________________
_______________________________________________________________
_______________________________________________________________

Source: Dokumen Kemdikbud
Picture 15.5
REFLECTION

At the end of this chapter, ask yourself the following questions to know how effective your learning process is.

1. Do you comprehend the narrative text?
2. Do you know the type of language structure that you can use to tell a story/legend?
3. Can you tell or write a story/legend based on the structure of narrative text?

If your answer is ‘no’ to one of these questions, see your teacher and discuss with him/her on how to make you understand and be able to tell or write about a story/legend.

FURTHER ACTIVITIES

Independently, you can try to find stories of legends from many sources. For example, you can read from the books in the library or read legends from other countries from the Internet. Also, you can find some stories that are told in Youtube. Try to read and listen and enjoy them.

"The price of anything is the amount of life you exchange for it."
Henry David Thoreau