Tujuan Pembelajaran:
Setelah mempelajari Bab 10, siswa diharapkan mampu:
1. Menunjukkan kesungguhan belajar bahasa Inggris terkait teks recount sederhana tentang pengalaman/kejadian/peristiwa.
5. Menyusun teks recount sederhana tentang pengalaman/kejadian/peristiwa.
### A  WARMER

Look at the pictures below. Do you know these people? What are they famous for? Discuss with your friends!

![Picture 10.2](http://sidomi.com/wp-content/uploads/2013/11/Rossa.jpg)

![Picture 10.3](http://atcoitec.com/bill-gates/)

![Picture 10.4](http://bola.viva.co.id/news/read/451129-perjalanan-karier-evan-dimas)

### B  VOCABULARY BUILDER

Match the words in the left column with the synonyms on the right column. Then, compare your work to your classmates’.

| 1. hit by lightning (adjective) | a. waiting room |
| 2. a meet-and-greet event (noun) | b. come or arrive |
| 3. excited (adjective) | c. sing together |
| 4. lobby (noun) | d. get along |
| 5. memorabilia (noun) | e. fan meeting |
| 6. showed up (verb) | f. merchandise |
| 7. waved (verb) | g. wonderful |
| 8. crowd (noun) | h. move |
| 9. sang along (verb) | i. signature |
| 10. autograph (noun) | j. great |
| 11. speechless (adjective) | k. surprised |
| 12. unreal (adjective) | l. anxious |
| 13. cool/awesome (adjective) | m. very happy |
| 14. friendly (adjective) | n. unbelievable |
| 15. nervous (adjective) | o. can’t say a word |
| 16. amazing (adjective) | p. a lot of people |


C

PRONUNCIATION PRACTICE

Listen to your teacher reading the following words. Repeat after him/her.

- hit by lightning : / hit bai ˈlaɪtnɪŋ /
- a meet-and-greet event : / ə miːt ænd grɪːt ɪˈvent /
- excited : / ɪk'saɪtəd /
- lobby : / ˈloʊbi /
- memorabilia : / ,məm ə rəˈbɪliə /
- showed up : / ʃoʊd ʌp /
- waved : / ˈweɪvɪd /
- crowd : / ˈkraʊd /
- sang along : / sæŋ əˈlɒŋ /
- autograph : / ˈɔːtəɡrɑːf /
- speechless : / ˈspiːtʃləs /
- unreal : / ˌʌnˈrɪəl◂ /
- cool/awesome : / kuːl / / ˈɔːs əˈmeɪzɪŋ /
- friendly : / ˈfrendli /
- nervous : / ˈnɜːvəs /
- amazing : / əˈmeɪzɪŋ /

D

READING

Read the following text, and then answer the comprehension questions.

MEETING MY IDOL

Afgan has always been my favourite singer. I had always been thinking of how I would feel when I met him. Then I was suddenly hit by lightning when I found out Afgan was coming to town for a concert in a local auditorium. A day before the concert, there would be a meet-and-greet event at a local radio station. Feeling excited, I packed all my Afgan’s CDs to get his signature at the event.

Picture 10.5
On that bright and sunny Saturday morning, the radio station was full of Afganism (that’s how Afgan’s fans are called). They sat on the chairs prepared inside the radio station’s lobby. Some stood in rows in the front yard of the radio station. A spot inside a lobby was prepared with a mini stage for Afgan’s singing performance and a table for Afgan to sign Afganism’s memorabilia. Finally, after about 40 or 50 minutes wait, Afgan showed up from inside the radio station. He smiled and waved to all Afganism who had been waiting excitedly saying, “Good morning. How are you all?”. The crowd went crazy. The shouts sounded like a mix of “Fine, thank you” and screams of Afgan’s name.

Then, he started the event by singing his hit single “Dia dia dia”. Afganisme went even crazier; they sang along with him throughout the song. Of course, I did too. I couldn’t take my eyes off this amazing singer who had released three albums. When he was finished with the song, the host announced that it was time for autographing the memorabilia. I prepared my CDs and began to stand in the line. When I arrived at the table, I was speechless. It was unreal just seeing him that close. I thought it was really cool seeing him like that because he really just felt like a normal person, which was awesome. He asked my name so that he could write it on the CD to say “To Mia, Love Afgan”. He was also very friendly, so I didn’t feel too nervous when I had a chance to take pictures with him. He was just an amazing person. And it was the best day ever!

COMPREHENSION QUESTIONS

1. How did the writer feel when she knew that Afgan was coming to town?
2. Did the writer want to see the concert?
3. When and where was the meet-and-greet event?
4. What is Afganism?
5. How did the fans wait for Afgan?
6. What did Afgan do when he showed up in the lobby?
7. How did the fans react when Afgan sang his hit single?
8. How did the writer feel when she finally got the turn to get Afgan’s signature?
9. Did she feel nervous?
10. What is the writer’s opinion about the meet-and-greet event?
Complete the sentence using the words from the box.

hit by lightning  showed up  crowd
sing along  friendly  nervous
amazing  speechless  excited
autograph

1. One of the reasons why I like to study in this class is because all my friends are ______________. They are always nice to me.

2. I was surprised when a big birthday cake suddenly ______________ from under the table. It has been hidden there for my surprise birthday party.

3. The police formed a line in front of the stage to avoid the ______________ from climbing up the stage.

4. Today, we have to present our paper in front of the class. I’m very ______________.

5. On the weekends, my family and I like to spend our time doing karaoke at home. We ______________ with the singer on the DVD screen. It’s fun.

6. The students were very ______________ when the teacher announced that they were going to have an excursion to the local public library.

7. I really want to have an ______________ of my favourite football player, Lionel Messi, on my jersey.

8. When we arrived at the top of the mountain, we were ______________, the scenery was magnificent.

9. I was ______________________________ when I knew that my dad gave me a new laptop for my birthday.

10. Afgan is an ______________ singer. His songs are always a hit.
Task 1:
Answer the questions below about the text.

1. Who were involved in the story?
   ________________________________________________________________

2. When and where did the event happen?
   ________________________________________________________________

3. How were the events in the text arranged?
   ________________________________________________________________

4. Write the sequence of the events in the text!
   ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________

5. Was there any conclusion of the story?
   ________________________________________________________________

Task 2:
Individually, complete the following chart to find out the structure of the recount text above.

<table>
<thead>
<tr>
<th>Parts of a recount text</th>
<th>Purposes</th>
<th>Summary from text</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory paragraph</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A sequence of events</td>
<td>1.</td>
<td>2.</td>
</tr>
</tbody>
</table>
 Task 3:
Discuss your answer with a partner, and then share it to the class.

GRAMMAR REVIEW

Using was and were

Task 1:
Read the excerpt from the reading text and study the uses of was and were.

On that bright and sunny Saturday morning, the radio station was full of fans. They were excited to wait for Afgan. They were ready to see his performance on the meet-and-greet. When he was finished with the song, the host announced that it was time for autographing the memorabilia. I prepared my CDs and began to stand in the line. When I arrived at the table, I was speechless. It was unreal just seeing him that close. I thought it was really cool seeing him like that because he really just felt like a normal person, which was awesome. He was also very friendly, so I didn’t feel too nervous when I had a chance to take pictures with him. He was just an amazing person.
Task 2:
Observe the situation at the picture below. Also, think of several adjectives that you can find from the picture. Then, write sentences using *was* and *were* + adjectives.

List of adjectives:

*Example: sunny*

_________________ _________________
_________________ _________________
_________________ _________________
_________________ _________________
_________________ _________________

Write the sentences below:

1. It was a sunny day.
2. __________________________________________________________
3. __________________________________________________________
4. __________________________________________________________
5. __________________________________________________________
6. __________________________________________________________
7. __________________________________________________________
8. __________________________________________________________
9. __________________________________________________________
10. __________________________________________________________
SPEAKING

THREE-WORD CLUES

1. Work in pairs.
2. Think about a list of famous people. Prepare some clues for other pairs to guess the famous person that you mean. Your clues should only consist of three words. If your opponent cannot guess from the first clues, give another set of three-word clues. Look at the example below:

   Example:
   A : Singer, male, Indonesian.
   B : Next clues please.
   A : Pop, young, handsome.
   B : Uhm… I need next clues
   A : Okay, this is the last clues. Tall, dark haired, glasses.
   B : uhm… is it Afgan?
   A : Yes, you’re right.
   Etc.

3. Take turns with other pairs doing this activity.

WRITING

Task 1:
Have you ever met someone special? What happened? How did you feel? Make the outline of the story below:

1. Introduction:
   _______________________________________________________________
   _______________________________________________________________

2. Sequence of events:
   a. ___________________________________________________________
   b. ___________________________________________________________
   c. ___________________________________________________________
   d. ___________________________________________________________

3. Conclusion (if any):
   _______________________________________________________________
   _______________________________________________________________
Task 2:
Write the outline into a paragraph in the space below.

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

J

REFLECTION

At the end of this chapter, ask yourself the following questions to know how effective your learning process is.

1. Can you identify the information in a recount text?
2. Do you know the type of language structure that you can use to tell about the past events?
3. Can you tell or write an event that happened in the past based on the structure of a recount text?

If your answer is ‘no’ to one of these questions, see your teacher and discuss with him/her on how to make you understand and be able to tell or write about past events.

K

FURTHER ACTIVITIES

Think about an interesting activity that you did last week. Can you retell that activity to your friends?